

INDUS CORE EDUCATION FOUNDATION

UNITED NATIONS SUSTAINABILITY
DEVELOPMENT GOAL (SDG 4.4)



Skill Development for rural
youths for industry needs
(SDG 4.4)



PROJECT BACKGROUND

Ministry of Labour and Employment undertook development of a new strategic framework for skill development for early school leavers and existing workers, especially in the un-organized sector in close consultation with industry, micro enterprises in the un-organized sector, State Governments, experts and academia which were essential considering their educational, social and economic background.

The goal of Skill Development Mission of India is not just to create skills, but develop inclusivity, erasing divides between male/female, urban/rural, etc., in the skills marketplace, and develop a system which will dynamically adjust with the needs of the economy over time

Industry is vocal about the skill gap in the workforce, and the lack of a system to produce 'job ready' candidates. Big Organizations have full-fledged internal 'universities' to convert raw workers into productive professionals.

Goal

INCREASE THE NUMBER OF PEOPLE
WITH RELEVANT SKILLS FOR FINANCIAL
SUCCESS

By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship.

But the money spent by industry for making the workforce into skilled labours is not afforded by many companies. On the other hand, those without 'job ready' skills or those with the skills but without the tools, are not reaping the benefit of India's growth.

ICEF aims at the development of skill and also providing employment opportunity to every candidate who completes the training successfully. A properly trained and groomed candidate is more probable to grab employment opportunity and that too in sustainable manner.

TARGET ACHEIVED

- Total Number of Beneficiaries : 570
- Total Training Sessionst : 6+
- Districts Covered : 5
- Total Placed : 512
- Total Assessed : 557

States Covered : Maharashtra, Jharkhand, Bihar

PROGRAM GOAL

The project will focus on Employability Enhancement that is Skill Development.

This Skill Development Project aims to create the demand of the skilled workforce in various industries by way of carrying job mapping drives and making the candidates competent and skilled to perform the job.

This shall be done with the help of Industry either through CSR implementation or through pre-selected trainees to be given the training as per the Industry needs.

ICEF through its efficient and planned activities of Mobilization, Training, Placement and highly skilled team ensures attainment of target on stipulated timelines

ACTIVITIES TO BE CARRIED

- Interactive training sessions are designed to invite maximum participation from selected candidates. The syllabus is mapped to the NSQF courses defined by SSC.
- Use of audio/ video aids and power-point presentations to impart training to the candidates is well taken care of.
- Extracurricular activities like Exposure Visits, Motivational Sessions are carried out at regular interval to break the monotony and to give the practical knowledge to the candidates.
- Representatives from the CSR donors shall also be a part of the content delivery.
- ICEF shall carry Regular assessments and feedback is another strategy to attain maximum training outcome.



- The dedicated Employment Support Team of ICEF with the support of our existing 100+ hiring partners organizes Job Fairs, Schedule Placement Drives to place the candidates.
- Post – Placement follow – up is done by team ICEF to ensure that the placement is sustainable.

RISK ANALYSIS

- Employers show limited interest in establishing partnerships with training providers
 - First phase of the project shall have pre-selected candidates. Employer is made a part of the mobilization activities for selection of the candidates
- Inertia at selected candidates to join the training program at the selected sessions.
 - The selection of the batches shall have the candidates from the same geography or the region so that the group of candidates can join at the particular date.
- Refusal of the candidates to join the employer and refuse to relocate.
 - The training shall be carried out at the location where the candidates can live at the center which makes them used to leave away from the home.
- Non-availability of the expert to deliver the training expected by the employer
 - Employer representative can periodically conduct the session to bridge the gap in teaching
- Refusal of the employer to get the selected candidates to join the job at the selected dates
 - Plan B with other employer shall be kept ready to place the candidates at alternate employer place

UNIQUENESS OF PROGRAM

- Preselection of the candidates before being trained as the motivation is very high
- The training staff is well equipped with skills and most of them worked in the Industry
- Industry expert sessions regularly under the volunteer program to get the knowledge of the upcoming trends in the industry

OPERATION MANAGEMENT

A Steering Committee for this project was consisting of Atul Joshi, Sangeeta Joshi, and representatives from the donors, The Indus Core Education Foundation, government officials, and local communities were overseeing the project.

An Advisory Board had assisted committee in setting priorities and policies.

Day-to-day operations were carried out by a management team under the supervision of the Indus Core Education Foundation.

Funds received were credited to a companies account in a bank(s) and were operated by The Indus Core Education Foundation.

The Indus Core Education Foundation had the overall responsibility for executing the project and coordinated its activities with government agencies and other NGOs participating in the program.

MOBILIZATION

Our campaign team send emails to the principal of the ITI colleges in the targeted region.

The priority has been done in Orissa, Jharkhand, Bihar and Uttar Pradesh due to large number of manpower migration from these states.

The age group of 18-35 shall be selected from the shortlisted candidates and pre-placement interview shall be planned by the potential employer

The date of the awareness program is finalized with mutual consent from the ITIs so that we can get the maximum participation.



2 hour session is planned for a the selected date and 2 hours post session discussion happens at the institute. Major interaction happens post session as more and more students wants to talk to the experts.

The contact details are shared with participants and resumes are collected. Post this the employer is contacted and based on the offer letter, the training schedule is arranged for these candidates according the industry needs

TRAINING COMPONENTS

To have a overall readiness of the trainee as per the industry norms, all the training shall have three major components.

- Domain Training - this shall be specified as per the NSQF standards and syllabus as per the Sector Skill council recommendation.
- Non-Domain Training - to ensure that all the trainee meet the basic knowledge of computer and English, the minimum of 25 hours of training shall be imparted to the trainees in English as well as Computer (IT)
- Soft-skill Training - To sustain in the Industry environment, all the trainee shall have exposure to the soft-skills like written communication, verbal communication, listening skills etc. Minimum of 25 hours of the training shall be imparted out of the total syllabus.

TRACKING AND MONITORING

Biometric devices with minimum of finger print based attendance system shall be available at the training center and trainee shall mark the attendance once in a day to ensure that the 75% of the presence is available for the trainee.

The syllabus is aligned with the training calendar and periodic assessment and internal test shall be carried out to ensure the progress of the training is on right track.

REASON FOR SUCCESS

- Expert execution team with the knowledge of Government skill program
- Best mobilization team and reach out to the rural as well as semi-urban population
- Pre-placement of the candidates to have the more retention of the guys after placement
- Only committed and needy candidate selection so have serious training completion



Since this not mandatory to deliver training only to the pre-selected candidates – ICEF task is to be ensure that once candidate is placed – retention of the candidate is equally important so that the next batch will not have issues in getting selected at the employer places. To make it a success,

QUALITY CHECKS

Quality is treated as an all pervading talisman in the program and the INCEF is playing the central role to ensure quality of the program.

At the ICEF level, two checks are envisaged; first being the ICEF operations team who have to ensure that its team do a good quality job at all times in delivering the training.

This is supplemented by the ICEF quality team who will further check the quality of outcomes and ensures that the beneficiaries are 100% assessed and certified by the external assessment agencies.

ASSESSMENT AND CERTIFICATION

ICEF will conduct internal and external assessment of the candidates and shall ensure that all the trainee appear for external assessment and trainee clear the assessment test and become eligible for certification by NCVT/SSC.

ICEF shall provide another chance to the failed candidates to appear for assessment test at its own cost.

The assessment shall be conducted by agencies empaneled with NCVT/SSC. If these candidates clear the assessment test ICEF shall arrange certification from the assessment body. This will be of help to the candidates in their future endeavors

PLACEMENT

Although the strategy is to deliver the training the candidates who are already selected for the job by the employer and then deliver the training so that the skilled manpower can be created for the industry.

- ICEF will arrange at least two alumni meets – first at the beginning of the training and the second at the end of the training to motivate the trainees
- The last few days shall be used to bring prospective employers to the center for on campus recruitment.
- ICEF shall provide support for finding alternate jobs in case the initial placement is not successful

COST RECOVERY

In the first phase, while we build trust with Donors, Beneficiaries and Employers, once the success has been seen in the placement and meeting the quality of training by producing the right candidates needed by the Industry, the minimal fees shall be charged to the candidates in future reducing the burden on the donors.

The idea being that anything we collected from them, we reinvest in the project and for their immediate welfare.

We anticipated that by the second phase, the community served by ICEF would have learned its value to them.

We anticipate that they will be willing to pay Rs. 5000 per students to reduce the burden on the funding agency and program becomes self-sustainable and we can spend the money received from funding agency for the bigger goal like setting up the Center of Excellence and employ full-time experts instead of volunteers

- Beneficiary Type (Primary): General
- Beneficiary Type (Secondary):
- Estimated No. of Beneficiaries: 1000– 3000 Individuals
- Status of Baseline Survey: Already Done



PROJECT SUMMARY IN BRIEF

SKILL DEVELOPMENT TRAINING & LIVELIHOOD ENHANCEMENT THROUGH CSR INITIATIVES

Major Impact of the organization:

- Provided sustainable livelihood to unemployed youth, fresher's and women from low-income groups through skill development and employment/ self-employment opportunities
- Bridged the gap between industry demand and availability of skilled manpower.
- Social - economic equality among women and marginalized section of the society

Our Experience in Training female, Transgender/ Special Trainees:

- 46% of the trained youth of ICEF are females
- Trained 115+ special trainees and provided self-employment opportunities to special trainees (HI-Hearing Impaired) in various CSR projects

Strength of internship opportunities, placement, and industry body linkages:

- ICEF has tie ups with more than 1500 corporates and placement cells in 20 cities across India. These placement cells are working with dedicated targets of adding new employment opportunities for the candidates across various sectors.
- With a strong linkage with corporates, we gather demand letters from the employer which highlights the current and their estimates in next 6 months.
- This helps us in mapping the requirements with the existing enrolments of the students.
- We assess the strength of every student and identify a job that suits his/her core competency. So, by the end of the course our students not only get a job but also get the right company to work with. For placements, we choose companies that can secure the future of our candidates.

We also have a checklist for the company linkages which includes following parameters

- Goodwill of the company
- History and growth of the Company
- Company infrastructure along with location and ambience of work place
- Number of workstations/employees
- Salary structure offered
- Growth opportunities for candidates

POTENTIAL EMPLOYERS

Lumax, Tata Motors, Spark Minda, Yazaki India Pvt. Ltd., Motherson Sumi Systems Ltd., Fiat Group Automobiles India Pvt. Ltd. Jindal Steel Works, Vedanta limited, Jindal Steel Works, Highly Electrical Appliances Pvt. Ltd., Exide, Minda Corp Ltd

ABOUT ICEF

Below is the brief summary of the project including the support requested from the donor agency.

Description	Details
Name of the organization	Indus Core Education Foundation
Name of the Trustees/Director	Atul Prabhakar Joshi (DIN - 02260311) Sangeeta Atul Joshi (DIN - 03520657)
Contact Address	G7 Karan Greens, Mumbai-Bangalore Highway, Warje PUNE MH INDIA 411058
Email	info@induseducationfoundation.org
Project Geography	Center Setup at Nashik, Pune Maharashtra Mobilization of beneficiaries from - Maharashtra, Bihar, Orissa, Uttar Pradesh, Jharkhand
Project Details	Setting up the residential skill development center for training 400 rural youth, assessed them as per NSQF and place them 100% in the Industry
Legal Status and Registration Details	Registered as Section 25 company under Company Act 2013 CIN-U74999Pn2016NPL165792 Date of Registration - 01-Aug-2016
Project Duration	1 Year (Training 400 youths in one year)
80G and 12A Status	80G - AAECI2119KF20214 (From AY 2022-23 to AY 2026-27) 12A - AAECI2119KE20214 (From AY 2022-23 to AY 2026-27)
Bank Account Details	Account Name : Indus Core Education Foundation Account Number :2393 01 000570 Account Type : Saving IFSC Code : ICIC0002393 Bank : ICICI Bank Limited Branch : Warje, Pune MH India PAN : AAECI2119K
Support Required	1. Infrastructure Requirement - As specified in budget sheet 2. Financial Support of 30,000 per beneficiary for 3 months of residential training

PROGRAM BUDGET

- Students per quarter planned : 100
- Average Training Cost (Candidate) : 30000
- Average CoE setup : 4
- Average Duration of Course : 90 Days
- Successful Assessment : 100%
- Placement Target : 80%



TLM shall be provided to each trainee ensuring that the offline study can be done

The program budget has been defined for each training program considering the 100 students to be trained for minimum of 576 hours as defined by NSQF guidelines.

Expense Heads	Unit Cost	Total #	Total Amount
Lab and Infrastructure setup for each Industry Vertical	0	0	CSR Donation from the Industry for setting up the Industry specific lab The donation item for the lab 1. Beds 2. Solar Heater 3. DG Set 4. Laptops 5. Cupboards 6. Domain specific equipment
Staff Salary (Trainer, Operation, Warden, Placement Executive)	25000	10	7,50,000 (Assuming 3 months training cycle)
Uniform	1000	100	2,00,000 (2 sets of Uniform during the training)
Food/Breakfast/Dinner/Stay	120	100	11,00,000 (Considering 90 days of training)
Travel Expense	1500	100	1,50,000 (Paid to the candidates for travel to Center)
Assessment of candidates	1500	100	1,50,000 (Charged by Assessment agency)
Classroom and Lab Rent	15	10000 sq. Ft	4,50,000 (Rental for 3 months till the time own center is built)
Misc Operation Expense (Internet, Electricity)	1	200000	200000 - Incidental expense of 3 months
Total			30,00,000/-

SKILLING EXPERIENCE

- Total Number of partners with whom the skill execution is done : 52
- Total Number of Projects executed (State Projects) : 217
- Total Staff Supporting Financial Services : 70 (50+ are the retired bank officers)
- SRLM Working we are working with : MSRLM, ASRLM, RSLDC, TNSRLM, TRLM, HSRLM, PSDM, UPSDM, BRLPS, JKSRLM, KSRLPS, SERP, ORMAS, JHRLPS, BIHAAN

Some of our prestigious partners with whom we have executed the skill development project like DDUGKY, PMKVY in partnerships are

SSCs worked with

1. Satyam Learning Campus (SLC) Education Society
2. Social Service Welfare Society
3. Royal Group of Institutions
4. Mentor India
5. Matoshri Seva Pratishtan
6. DY Patil Educational Federation
7. VASHINE Commercial Line Pvt Ltd
8. Purple Grove Pvt Ltd
9. Swami Pragyanandji Educational Trust
10. Saraswati Knowledge Park
11. Shri Krishna Education Society
12. IPS eStrategy
13. Matrubhumi
14. Arshya Education Private Limited
15. Swadesi



ICEF role in executing the project at all the phases of the projects

Proposal Submission	<ul style="list-style-type: none"> • New proposal submission • Guidance on district selection and trade selection • Liaisoning with employers for prior planning of placements
Centre Setup	<ul style="list-style-type: none"> • Setting up the centre including the lab setup as per the guidelines • Help in planning the activity to comply with guidelines • Due diligence support ensuring the timely starting of the center
Operation Support	<ul style="list-style-type: none"> • Ensure the team updates the MIS data for day to day operation • SOP compliance and SF Preparation support
Financial Management	<ul style="list-style-type: none"> • Manage the PFMS and Vendor and Beneficiary management • Preparation of monthly verification report • Preparation of yearly utilization support
Documentation and Liaisoning	<ul style="list-style-type: none"> • Complete all the documentation as per SOP. • Meeting the timelines and ensuring the periodical inspection is complied with • Creation of Instalment documents needed to submit to SRLM
Placement	<ul style="list-style-type: none"> • Identifying the companies related to the trade chosen • Tracking the placed candidates for the documentation

Partnering agencies



REASON FOR SUCCESS

This is an ambitious project and we are very confident of success. In fact, failure is not an option for us. We list here the most important reasons for our optimism.

- The timing is right. India is undergoing a tremendous transformation in Manufacturing Industry with emphasis on Make in India program. The demand for the skill workforce is huge. To meet this demand, skilling on the required competency is must along with upskilling and reskilling of the existing workforce is need on an hour. With India to emerge as a modern technological giant, however, depends on its ability to meet the industry demand is utmost important.
- Central and State governments are key partners in our proposed activities. They have long-term vested interest in seeing this project succeed. as these initiative under United Nations Sustainability Goal 2030 SDG has much more focused by international agencies like UNDP, World Bank and Industry watchdog. Therefore, a significant start has already been made.
- The approach is holistic. It is designed to be sustainable and yield long-term results in Industrial growth. The basis measure of success will be winning the trust of the populations, making significant behavioral changes in their daily lives
- The Indus Core Education Foundation and its senior management have previously demonstrated their ability to organize and manage such training programs and coordinate their activities on an international scale. In particular, for many years Atul Joshi has been the chief executive of a company that has hundreds of multinational corporate clients in various countries
- 400 million Skilling target identified in the National Policy for Skill Development & Entrepreneurship and 67% that is 282 million of India's emergent youth bulge lives in its villages. Training and repurposing them for upward mobility out poverty is an opportunity

ABOUT THE INDUS CORE EDUCATION FOUNDATION

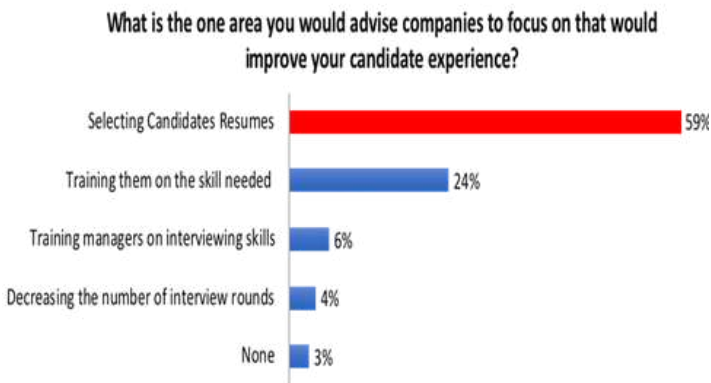
Indus core education foundation is a Pune Maharashtra India based not for profit organization focusing on two major United Nations Sustainability Goals (SDG 2030). Our focus is on SDG4 and more specifically 4.4. Indus Core Education is working from last 5 years to spread the awareness on the skill ecosystem and worked on various government program like DDUGKY, PMKVY and worked with various states skill development agencies and Sector Skill council. We have liasson with NSDC to create the Industry specific syllabus as well.

FOR MORE INFORMATION

Name	Contact Information
Atul Joshi Email	+91 7720019484 info@induseducationfoundation.org www.induseducationfoundation.org
Dr. Sangeeta Joshi Counselling Support	For all counselling related queries +91 7720019485

Need for Skill Development Initiatives

99% of employers plan to invest more in their candidate selection and they should focus on improving the quality of the resource they hire.



NEED for USE OF EXISTING INFRASTRUCTURE?

- Reduction in Infrastructure Cost
- Improving training infrastructure with the support from Government Initiatives
- Flexibility in customizing the syllabus as per the needs.
- Risk of Attrition can be mitigated with the continuous batch coming out of the training initiatives
- Identified as Captive Employer with incentives from the Government Program
- Accommodating the HR and T&P cost with the support of Government Sponsored Program

India – the skilling challenge

400 million

Skilling target identified in the National Policy for Skill Development & Entrepreneurship 2015 (NPSDE)

250 Mn existing workers

Unskilled or semi-skilled workers in the current pool of 487.3 Mn workers who need to be skilled (NPSDE 2015)

109.73 million

Demand across 24 key sectors by 2022 (NPSDE 2015 – NSDC Skills Gap Analysis)

282 million

67% of India's emergent youth bulge lives in its villages (National Census 2011)

502.1 Mn workers

49% of all workers in Agriculture, 16% of the Economy.

Training and repurposing them for upward mobility out poverty (Worker Estimate, Budget 2015/16 documents)

55 million

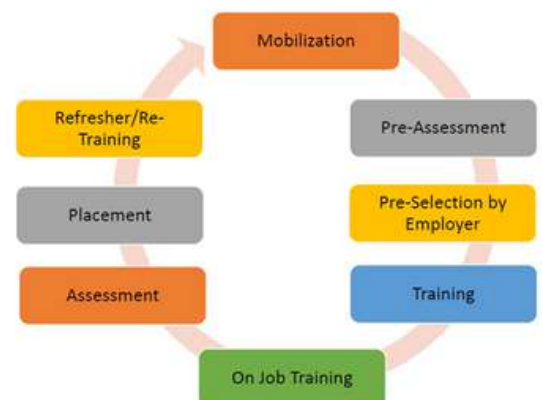
CORE TARGET: Youth aged between 15 & 35, from poor families, currently unemployed or marginally employed

India's Skilled Labour scenario

India is one of the youngest nations in the world with more than 54% of the total population below 25 years of age. India's formally skilled workforce is Approximately 2% – which is dismally low compared to China (47%), Japan (80%) or South Korea (96%).

- Skills and knowledge are driving forces of economic growth and social development in any country. Countries with higher levels and better standards of skills adjust more effectively to the challenges and opportunities in domestic and international job markets.
- India however, has a big challenge ahead as it is estimated that only 14.69 percent of the total workforce has undergone formal skill training.
- The government has set up the ministry of skill development and entrepreneurship (MSDE) with an enabling framework to facilitate job creation and entrepreneurship through various policies and programs.
- This has been done in order to create a pool of skilled personnel in appropriate numbers with adequate skills in line with the employment requirements

Key Features – Training under Government Skilling Program



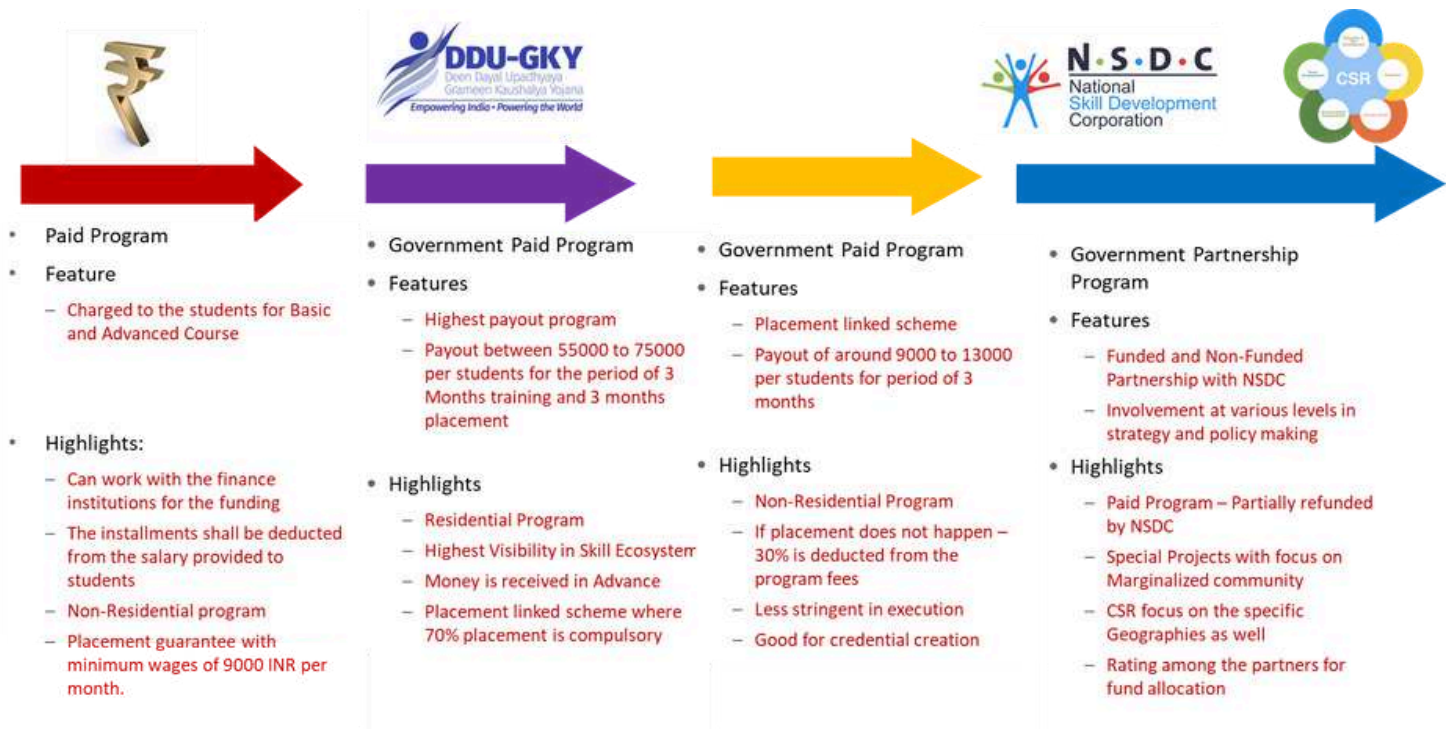
- Training in NSQF aligned courses under NCVT, SSC and other recognized standards
- Minimum duration of training- 576 hours
- Trainers to be certified
- Independent Assessment and certification
- Training on domain skills and non domain skills (Soft skills, Basic spoken English and IT awareness)
- 1/3rd of training duration could be OJT
- Aadhaar based Biometric attendance for trainers and trainees
- CCTV compulsory in all classrooms



Proposal for Joint execution of Skill Development and Training

With so much of synergy and need for the skilled labour for the Hospitality Industry and that too with the focus on improving the productivity

- Joint execution of the training program and generated skill labor with focus on the skill needed by the company
- The infrastructure provided by company under CSR while execution support by Indus Core Education Foundation
- The courses can be related to services aligned with NSQF (National Skill Quality Framework)
- Assessment and Certification by the accredited body



Upskilling and Re-skilling - A long term goal in skilling initiatives



- Up-skilling of workforce for higher order skills
- Modern and sophisticated skills need to be provided to the workforce to make each of the focus sectors
- Skilling of new entrants to the workforce
- CoE to work with the existing educational institutions to be up-graded with SME support

Partnership led growth in skill ecosystem

Program Partners



Academic Partners



Execution Partner



- Provide all the approval and monitoring of government run programs
- Help in assessment and certification of the candidates for NSQF courses
- Timely approvals on courses to be inducted specific to Manufacturing
- Provide experts in designing the syllabus and course material
- Provide the infrastructure and facility for carrying out training programs.
- Provide liasoning support for execution of the program.
- Carry out mobilization of the candidates and business development exercise
- Carry out the training program for the selected candidates.
- Provide placement services to the trained candidates



Private Sector is rallying behind for its own employee needs

CoE by Industry in various states

Maruti Suzuki brings 'Center of Excellence' to ITI-Becharaji, Gujarat

May 14, 2019

Initiative to impart relevant skill training and benefit youth from the growing automobile industry. World class infrastructure to help over 7000 trainees become job ready, annually.

Ahmedabad / New Delhi : Strengthening its Skill Development efforts under Corporate Social Responsibility, Maruti Suzuki India Limited, recently inaugurated a state-of-the-art Center of Excellence (CoE) at ITI Becharaji in Gujarat. Set up in collaboration with Government of Gujarat, the CoE will be used to effectively contribute to Skill India initiative.



India's first FinTech centre of excellence set up in Chennai

SPECIAL CORRESPONDENT

'FinBlue' to incubate over 50 startups in the next five years

Software Technology Parks of India (STPI) has set up FinTech in Chennai, first of its kind in India, with a resources in terms of mentoring, technology support startups. Called 'FinBlue', the centre intends to incubate next five years.

The venture entails investments to the tune of over stakeholders.

CENTER OF EXCELLENCE ESTABLISHED BY INDUSTRY AT CHANDIGARH UNIVERSITY



INDUS CORE EDUCATION FOUNDATION

UNITED NATIONS SUSTAINABILITY
DEVELOPMENT GOAL (SDG 3.7
AND 6.2)

About Indus Core Education Foundation

- Pune-based Indus Core Education was started out of the deep understanding that the state of the education in India which requires the awareness about the healthcare and teaching
- Another vision is that communities living in socio-economic backwardness and information poverty can be empowered to improve their lives on their own, simply by providing them access to information and knowledge on using digital tools.
- Indus Core Education Foundation was registered as a not-for-profit organization under Section 25 of the Company Act 2013, to carry out this mission of empowering student and teachers fraternity.
- Indus Core Education Foundation has adopted a multi-stakeholder and multi-dimensional approach and aligned its objectives the United Nations Sustainability Development Goals 2030 and focusing its work on SDG 4.4
- These goals are interlined with each other as the health and well being of the population and are directly related to the productivity improvement and leads to better work life balance and improve quality of life.

Mission

Our mission is to adopt a passion and commitment for constantly empowering social sector, rural and urban population. The focus is on the rural students, young and job seeking professional



Vision

Our vision is a world where safe and healthy society is valued, promoted and protected; with knowledge sharing using technological advancements. Where everyone can participate fully in society free from frauds and discrimination.

Indus Core Education Foundation (ICEF) has played its part as the implementing agency for skill development on various job roles required by the Industry

Its impact and overcoming strategies and will continue to work PAN INDIA to provide support, expert advices, literacy, tools and technical training to make India joyous and tension free.

Key statistics

- Total Number of Beneficiaries : 2500+
- Total training carried out : 20+
- States Covered : 4
- Campaigns carried out : 50+
- Experts on board : 7



**The more we give importance to
Skill Development, The more
competent will be our youth**

TARGET TO ACHEIVE

- Number of Beneficiaries to reach : 8,000
- Total batches to be carried out : 20+
- Trades to be covered : 4
- CoE to be setup : 4

States focused : Madhya Pradesh, Orissa, Jharkhand, Uttar Pradesh, Chhattisgarh

Some of the sessions



DDUGKY program - session on communication skills as a part of employability skill class



DDUGKY Technical training - Domain training class - meeting the all the compliance as per the DDUGKY SOP

IMPACT

Currently all the programs are done with the volunteering and the individual contribution. No agency has been participated in this project, as we are reaching out to the funding institution to contribute to this cause

We bring together new paradigms that fully exploit modern technology and incorporate anticipated developments

We shall establish collaborations with corporates facilitate the continuous improvement into the education delivery



TEAM



Mr. Atul Joshi is passionate about enabling people to excel in their personal and professional lives and working in the field of Mental health from last 15 years



Mr. Nawnath Gaikwad is having more than 30+ years of experience in Hypnotherapy and guided more than 1,00,000 students on Mental Health and avoid Suicidal Tendencies



Mrs. Aruna Shete - having worked on women's issues for over 30 years as a grassroots worker, trainer, implementer and a leader enabling women to live a life of dignity, freedom



Dr. Sangeeta Joshi being a Homeopath by profession - has 26 years of experience in handling health system research projects in tribal and urban areas specialized in Clinical Psychology and Counselling



Mr. Vinod Patrikar is a part of the foundation's legal team, he primarily worked on compliance with the tax laws applicable and monitoring international grants, and overseeing corporate governance



We are exploring the possible partnership with your organization under CSR Initiatives to achieve the goal
Please reach out to us at +91 7720019481/84/85 or write to us at info@induseducationfoundation.org